

**SUBHARAM GOVT. DEGREE COLLEGE,
PUNGANUR - 517247**

**Internal Quality Assurance Cell (IQAC)
Student Satisfaction Survey (SSS) - (2022-23)**

Key Indicator - 2.7.1

Criteria II of Teaching - Learning and Evaluation

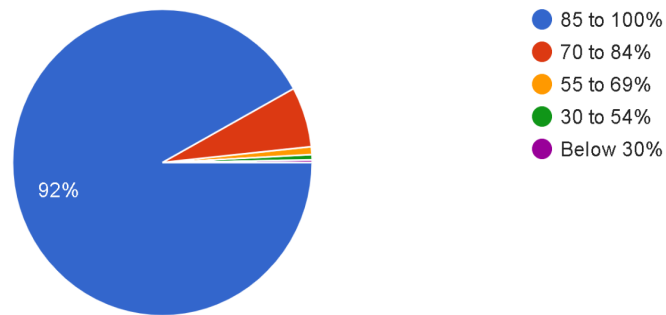
Students feedback on curricular was collected online using Google Forms every year on a regular basis. A questionnaire was given to students which comprises 20 questions on a 5 point scale Excellent, Very good, Good, Fair & Poor the following reports are based on their responses.

Majority of the students have the opinion of Excellent that the objectives of the curriculum are fulfilled and the syllabus covers the fundamentals of the course and the course content is in depth and the practical work is relevant to subjects and the curriculum helps in learning values in terms of skill, concepts, knowledge and broadening perspectives and the students are contended with faculty interaction and internal assessment is fair and satisfied with the timely change in the content of the course.

A few students suggested that there is a need to improve skill promotion in laboratory practical classes and curriculum applicability and relevance to real life and to improve skilled based learning resources and to improve relevance of additional source material as well. The following chart shows all the responses of the students given to their respective lecturers for the year 2022-23.

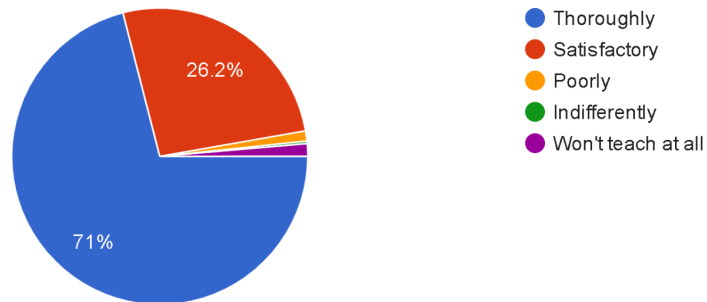
1. How much of the syllabus was covered by the teacher?

362 responses



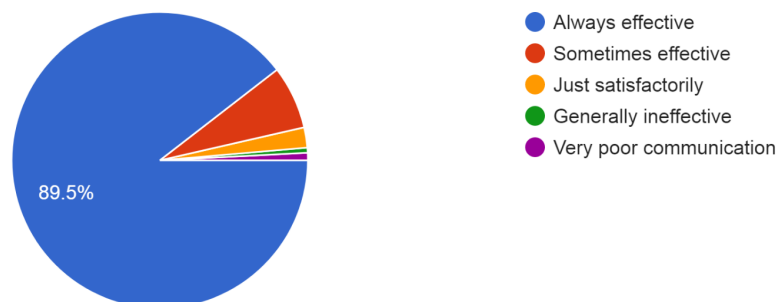
2. How well did your teacher prepare for the classes?

362 responses



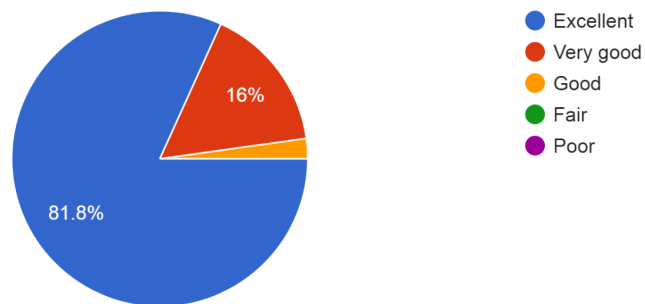
3. How well is the teacher able to communicate?

363 responses



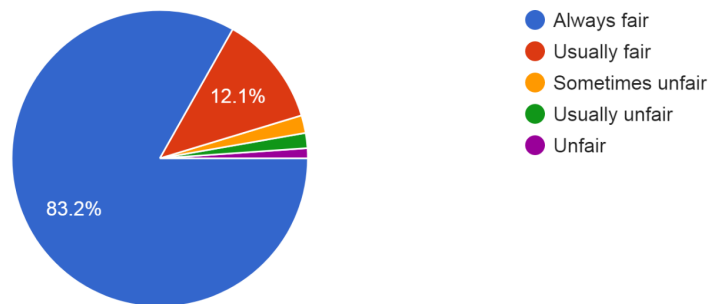
4. The teacher's approach to teaching can best be described as

362 responses



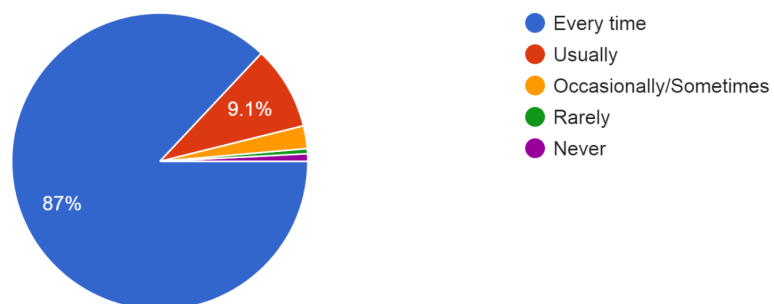
5. Fairness of the internal evaluation process by the teacher

363 responses



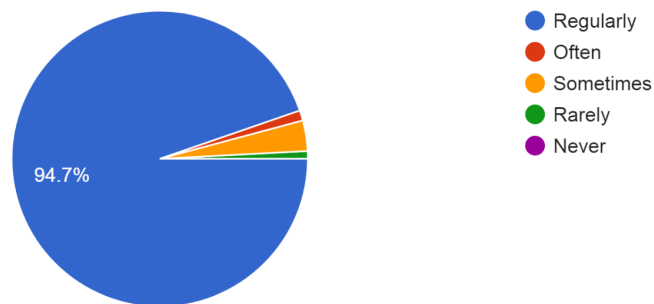
6. Was your performance in assignments discussed with you?

362 responses



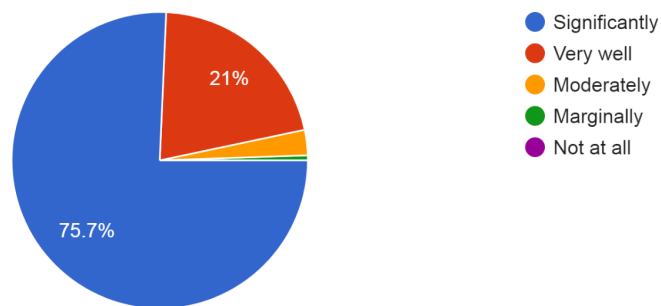
7. The teacher takes active interest in arranging field visits for students.

359 responses



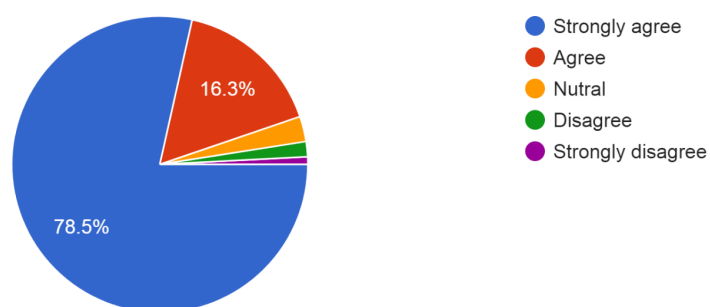
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.

362 responses



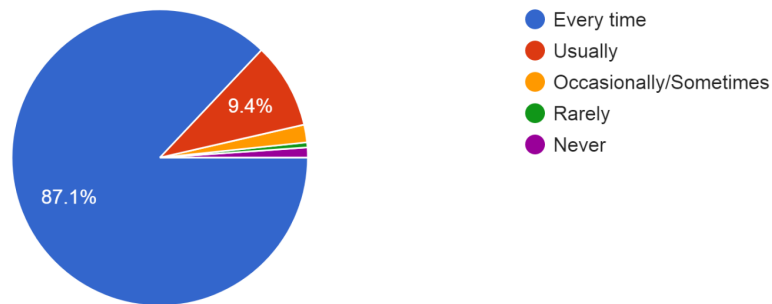
9. The teacher provides multiple opportunities to learn and grow.

363 responses



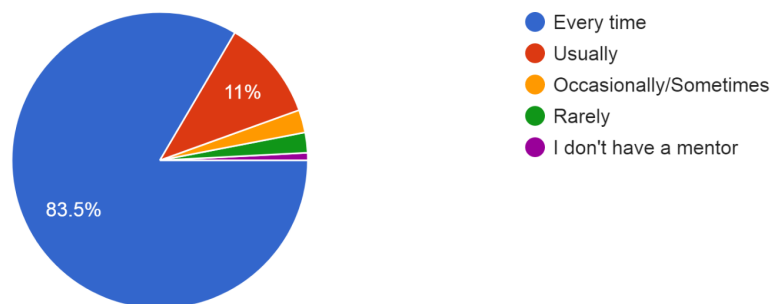
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.

363 responses



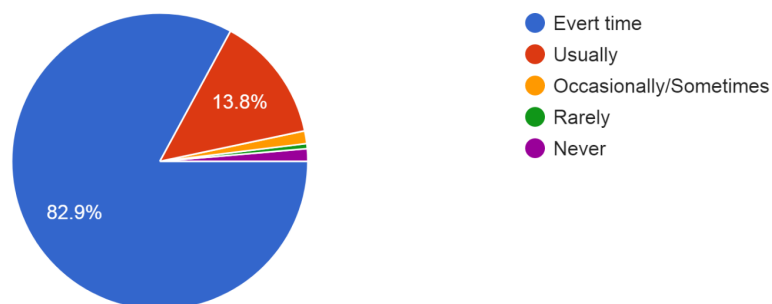
11. Your teacher does a necessary follow-up with an assigned task to you.

363 responses

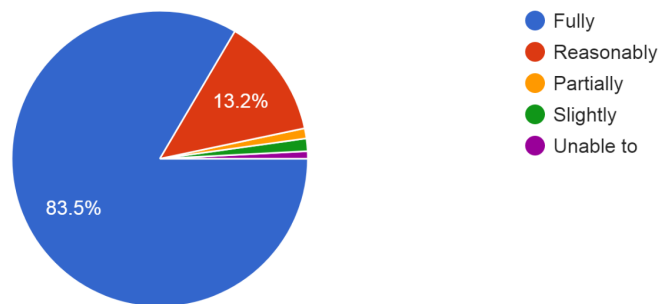


12. The teacher illustrates the concepts through examples and applications.

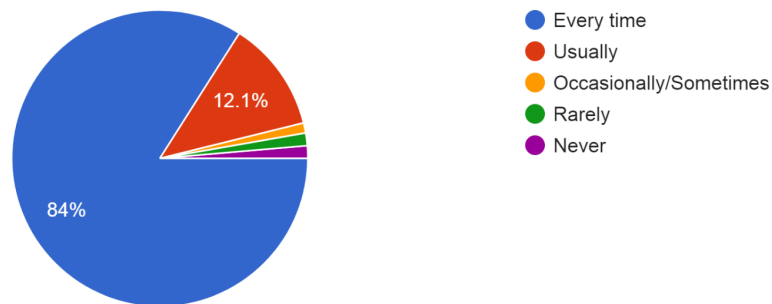
363 responses



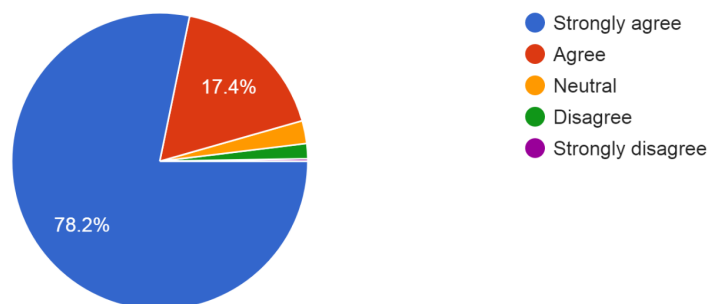
13. The teacher identifies your strengths and encourage you with providing right level of challenges.
363 responses



14. Teacher is able to identify your weaknesses and help you to overcome them.
363 responses

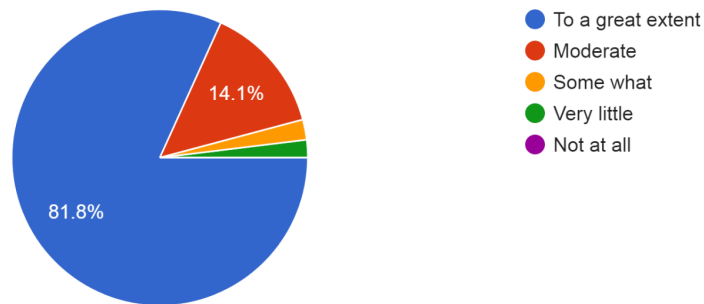


15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
363 responses



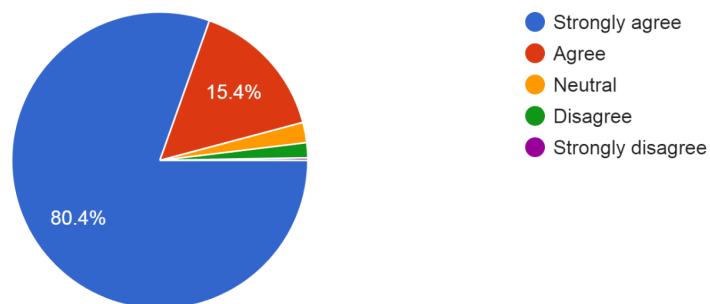
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.

362 responses



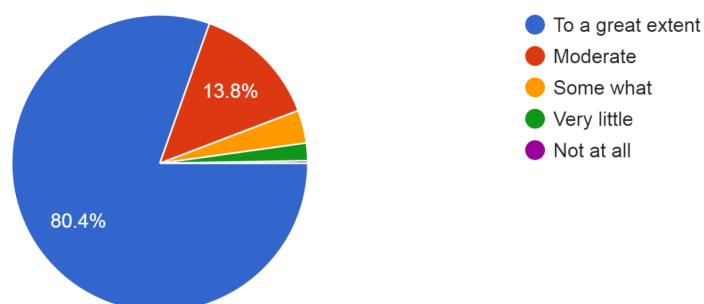
17. The teacher encourages you to participate in extracurricular activities.

363 responses



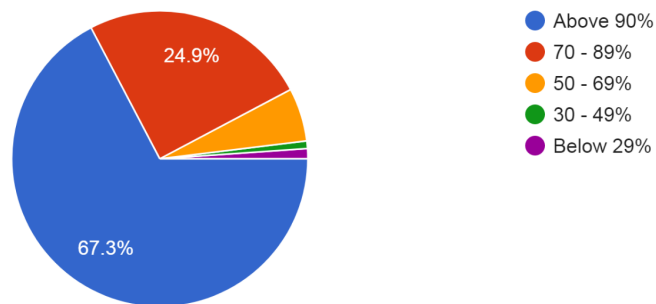
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

363 responses



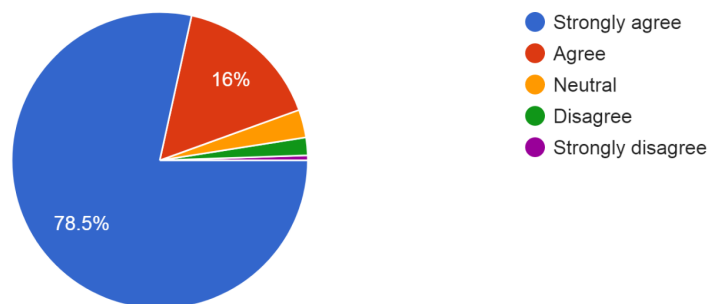
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.

361 responses



20. The overall quality of teaching-learning process in the class is very good.

362 responses



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